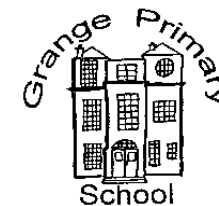


# Grange School Development Plan 2016-17



## Context

Grange Primary School is a community primary school in Bermondsey, Southwark.

The school is two-form entry from Reception to Y4 and 1.5 forms in Y5-Y6. There is a nursery.

Pupil outcomes are generally in line with national averages.

The Ofsted (Oct 2012) inspection rated the school Good.

There are high expectations of behaviour and achievement.

The school strives to offer a broad and creative curriculum with many extra-curricular activities.

## Improvement points from Ofsted 2012

- ✚ The proportion of outstanding teaching is not yet high enough to ensure that all pupils make rapid progress. In particular, the level of challenge provided for the most able pupils is not always high enough.
- ✚ The role of middle leaders in monitoring and evaluating the school's work is not fully developed.

## School Development Priorities

To develop further the school needs to:

- ✓ Sustain consistently good and outstanding learning across the school
- ✓ Develop and enhance the impact of all leaders on the quality of learning and outcomes for pupils.
- ✓ Continue to improve attainment and progress, especially in reading and phonics
- ✓ Continue to develop strategies which will further children's safety, wellbeing and personal development
- ✓ Continue to develop parental engagement and involvement in their children's learning in order to improve pupil outcomes

## Outcomes for pupils

Continue to improve attainment and progress, especially in reading and phonics.

Ensure children read for pleasure and have the skills to read with fluency and good comprehension. Children in Year 1 achieve close to national in the phonics check.

Feedback and interventions are timely, appropriate and effective, enabling all children to make rapid progress towards their goals.

A higher proportion of children attain age related standards or above.

Children make good or better progress from their starting points.

A higher proportion of pupils work at greater depth.

## Teaching, learning and assessment

Sustain consistently good and outstanding learning across the school.

Implement the Visible Learning programme to ensure that Grange is the best learning environment for all children and they are challenged to develop as independent learners.

Increase pupil participation and ownership of learning.

Review curriculum to ensure that it is appropriate and engaging. Review use of assessment and assessment tools.

All staff receive bespoke professional development, coaching and mentoring and gain further understanding of the value of the role they carry out in influencing children's lives.

## Effectiveness of leadership and management

Develop and enhance the impact of all leaders on the quality of learning and outcomes for pupils.

Continue to develop parental engagement and involvement in order to improve pupil outcomes.

Leaders and governors create a culture based on a renewed vision, enabling pupils to excel. There is commitment from all to seek the views of stakeholders and take appropriate action to continuously improve outcomes.

Leaders and managers have a clear understanding of their role and responsibilities and are accountable for the impact of their work on children's lives.

## Personal development, behaviour, safety and welfare of pupils

Continue to develop strategies which will further children's safety, wellbeing and personal development.

Further develop "Listening and Telling School" to safeguard children.

Establish use of restorative approaches, enabling children to discuss and debate issues in a considered way, showing respect for others' ideas and points of view.

Further develop Pupil Voice as key to effective learning.

Enable children to develop confidence, motivation and resilience.