

Grange Primary School

Evaluation of PE and Sport Premium funding for the academic year 2015 -2016

Background

The Government is providing additional funding of £150 million per annum for each academic year until 2020 to provide new, substantial, primary school sport funding in order to improve the provision of physical education and sport in primary schools. This funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport, and will see money going directly to schools to be spent on improving the quality of sport and Physical Education (PE) for all their children. All state-maintained schools, academies, middle schools, special schools and pupil referral units that have primary aged pupils (as reported in the January 2015 school census) will receive the funding.

This funding is ring-fenced and therefore can **only** be spent on provision for and improving the quality of PE and sport in schools. We are held accountable for how we have used the additional funding to support pupils' progress and participation in PE and school sport. We are required to publish on-line information about how we have used the additional funding, including details about our sporting provision alongside curriculum details. This will ensure that parents/carers and others are made fully aware of the PE and sporting provision at our school.

Allocation

All schools with 17 or more primary-aged pupils received a lump sum of £8000 plus a premium of £5 per pupil in Years 1-6.

For the academic year 2015 – 2016 Grange received £9,475 funding for sports and PE provision (£100 more than in 2014-15).

How Grange Primary School managed and allocated the PE and Sport Premium funding in 2015-16

We believe in a holistic approach to the development of sport and physical activity for all and encourage collaboration and partnership working to make the best use of resources and enhance PE and sports provision in order to raise participation and achievement for our pupils.

We used the premium to achieve the following (aims in italics):

- *Invest in the professional development of staff at our school so they are best equipped to teach high quality PE and school sport for years to come.* Impact: Five new members of the teaching team, and two existing members of staff who had changed the year group they taught, received full training from Create Development to gain skills and knowledge in teaching the “Real PE” programme. The training costs were covered as part of the subscription to LPESSN. The cost of cover for these teachers was paid out of the remainder of the premium.
- *Membership of the London PE & School Sport Network (LPESSN) based at Bacon’s College, in Rotherhithe.* 70% of the funding was committed to the Network in 2013-14 and 2014-15, along with this academic year. Grange, along with other schools in Southwark, agreed to “frontload” the membership for three years, enabling free or vastly reduced membership of the network, in the following years until the new arrangements for PE and Sports Premium are made in 2020. This enabled secure support to be established, with prior knowledge of needs, budget and staffing and Grange could rely on quality provision and a range of competitions and league fixtures. 2015-16 was the last year of increased contributions.
- *Support and engage all our children to be more active, through new or additional activities during the school day, particularly by involvement in the Nike Active Project.* The Nike Active Project enabled staff to

consider a number of ways to make learning as active as possible.

The project gave the school free access to the interactive programme “Go Noodle”, giving fun and motivational activities such as dances, brain breaks, etc which encouraged children to be more active every day. Funding was provided for a special sports fund day at the end of the year, where all children took part in sports activities and games

- *Continue the competitive sport including the school games in which our children participate – run sport competitions, and increase pupils’ participation in inter school competitions.* A netball team was established and league matches played. Besides the existing football team, a second boys’ team participated in a mini-league and a girls’ team was developed.
- *Continue to take part in local sports competitions/events organised by LPESSN.* The number of festivals and competitions attended increased from twenty one in 2014-15 to twenty eight in 2015-16. This is in addition to the regular league and fixtures for team sports
- *Qualified sports coaches from LPESSN will support inexperienced teachers deliver PE and sport and teacher children new sports, such as cricket.* All NQTs had support from a LPESSN for half a term to enhance and develop the teaching of PE and sport
- *Make links with other community sports providers – encouraging pupils to join out of school sports clubs and/or signposting to appropriate providers.* This was partially achieved in that some pupils were signposted to external providers, mainly through more and most able pupils identification sessions. Not enough links were made with other community sports providers as so much is taken up with LPESSN. (In 2016/2017 the network will be providing more targeted support for developing links with local clubs).
- *Continue to encourage our children to improve their leadership skills through sport, for example through sports’ leaders initiative.* Six Y6 pupils achieved sports leader awards in March 2016

PE and Sports Premium not used towards membership of LPESSN was used to:

- Cover staff on training where necessary
- Provide additional staff to accompany children to matches and competitions
- Additional costs incurred not covered through Nike Active project

Receiving PE and Sports premium funding has enabled us to re-direct other resources to improving our PE and active learning offer, so that:

- The increase in swimming instruction was achieved: both Y4 classes received weekly swimming lessons at Downside Fisher pool (improved from 1.5 terms per class in 2014-2015) and Y5 continued swimming lessons all year round, at Seven Islands swimming baths, which requires transport by coach
- An area of the playground was covered in “plastic grass”, reducing the weather related problems of playing on real grass and encouraging the children to be more active

Impact

We evaluate the impact of the Sports Premium funding as part of our normal self-evaluation and provision mapping arrangements. We will look at how well we use our Sports Premium to improve the quality and breadth of PE and sporting provision, including increasing participation in PE and sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of.

Measuring the impact of the activities provided can be achieved in different ways. We will look at progress in PE skills and understanding in our pupils alongside the holistic effect of involvement, such as self-esteem, confidence and attitudes to PE and sport. Numbers of children who are actively involved in sporting activities above the curriculum minimum of two hours will also be taken into account.

Assessments are made both formally and informally using the school assessment wheel, besides feedback from children, parents, staff and visitors. We also evaluate the impact on teaching and learning of PE of the professional development opportunities given.

Here follows a list of activities and achievements in the academic year 2015-2016:

September

Entered KS2 Football Festival at Bacon's (*Finished 2nd*)
Entered KS2 Cross Country Championships (*Boys' team: 2nd; Girls' team: 3rd*)

October

LPESNN Football League began, ran until February (*Finished 5th*)
Entered Y3 football festival (*Finished 4th*)
LPESNN Archery taster day (*12 Children attended*)

November

SEN Festival of Sport at City of London Academy (*10 SEND children attended*)
KS1 Festival of Sport at Bacon's College (*Two classes attended*)

December

Playmakers' Award Qualification (*5 Children attended*)
KS1 Multi Skills Festival (*Mars, Venus and Earth Attended*)

January

Y5/6 Sportshall Athletics (*Finished 4th*)
Y3/4 Sportshall Athletics (*Finished 3rd*)
SEN Festival of Sport at Damilola Taylor Centre (*10 SEND children attended*)
Y5/6 Netball Competition (*Finished 3rd*)

March

Boys' football match vs Archbishop Sumner (*Won 3-2*)
LPESNN Basketball League began, ran for ten weeks (*Finished 2nd*)
Y4 Benchball Competition (*Finished 1st*)
KS1 Festival of Sport at Globe Academy (*Three classes attended*)
3v3 Basketball Competition (*Finished 3rd*)

April

LPESNN more and most able in sport identification session (*40 children took part*)
KS1 Multi Skills Festival at Damilola Taylor Centre (*Venus and Mercury took part*)
Y5/6 Swimming Gala (*15 children took part, finished 6th*)
Netball Match vs Archbishop Sumner (*Won 3-2*)

May

Y3/4 Kwik Cricket Competition (*Finished 4th*)
Y5/6 Girls' Kwik Cricket Competition (*Finished 4th*)
LPESNN Netball League began, ran until July
Southwark Dance Festival (*15 girls took part, finished 6th*)

June

Y5/6 Quadkids Athletics (*Finished 4th*)
Y5/6 Rounders Competition (*Finished 1st*)

Mainstream Watersports Day *(10 children took part)*
SEN Watersports Day *(8 children took part)*
SEN Festival of Sport at Damilola Taylor Centre *(7 children took part)*
Y5/6 Athletics Competition *(Finished 3rd)*
LPESSN KS2 Olympic & Paralympic Day *(12 children took part)*
EYFS Sports Day
KS1 Sports Day

July

Y3/4 Sports Day
Y5/6 Sports Day
Football Tournament at Globe Academy
LPESSN NFL Taster Day
Netball team finished top of the league
School 'Funlympics' Day at Burgess Park

Other Highlights

Olivia Abrahams nominated for and awarded LPESSN Teacher of the Year
Joe Howard nominated for LPESSN Coach of the Year
Nominated for LPESSN School of the Year
One child nominated for and awarded Boy Athlete of the Year
One child nominated for Girl Athlete of the Year
One child nominated for SEN Male Student of the Year
One of six primary schools in London to take part in Nike Active Schools Project
Built links with Nike and Leon restaurants
School Games Mark Gold achieved